

406 01 GLOBAL MACROECONOMY, DIPPEL, Spring 2018

Spring 2018 Online Evaluations (B)

Project Audience 36

Responses Received 24

Response Ratio 66.67%

Creation Date Fri, Jun 29, 2018

Survey Summary:

The global means for graduate student courses are:

Overall, how would you rate this course?

Graduate: 4.15

Overall, how would you rate the instructor?

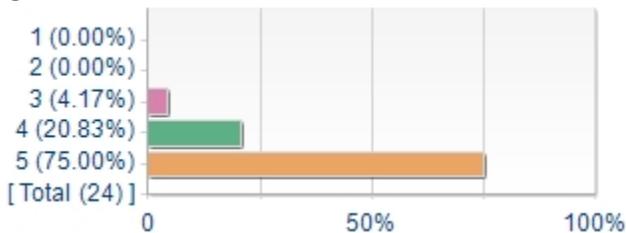
Graduate: 4.39

Evaluate Questions as follows: Mark the option you feel most appropriately describes the course / instructor

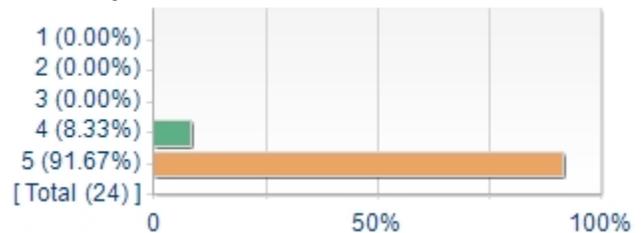
- **N/A - Question not applicable or don't know**
- **1 - One of the least effective, very low**
- **5 - Outstanding, one of the few, extremely high**

Competency Statistics	Value
Mean	4.76
Median	5.00
Mode	5
Standard Deviation	0.48

1. How effectively was the learning experience organized?



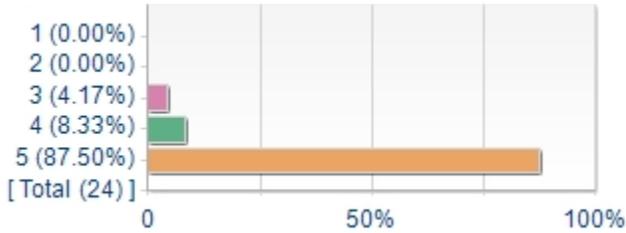
2. How well did the instructor demonstrate mastery of the subject?



Statistics	Value
Response Count	24
Mean	4.71
Median	5.00
Mode	5
Standard Deviation	0.55

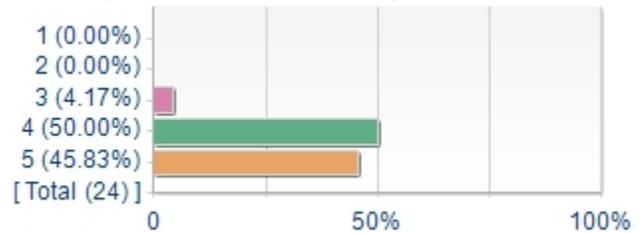
Statistics	Value
Response Count	24
Mean	4.92
Median	5.00
Mode	5
Standard Deviation	0.28

3. To what extent was the instructor committed to the learning process?



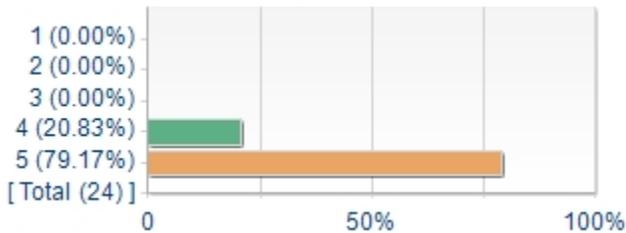
Statistics	Value
Response Count	24
Mean	4.83
Median	5.00
Mode	5
Standard Deviation	0.48

4. How rigorous was this learning experience?



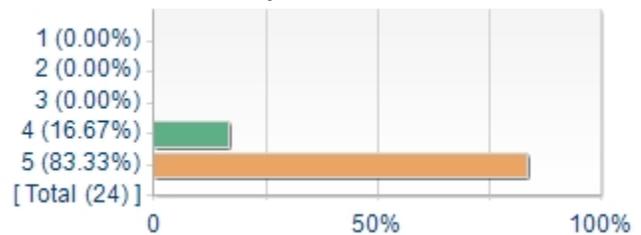
Statistics	Value
Response Count	24
Mean	4.42
Median	4.00
Mode	4
Standard Deviation	0.58

5. To what extent did the course increase your understanding of the subject?



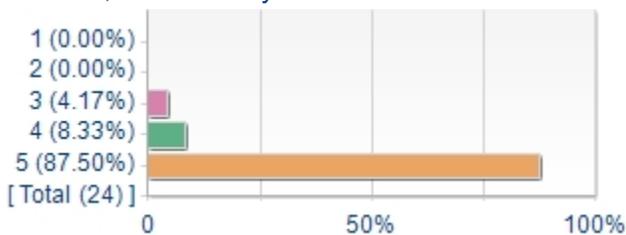
Statistics	Value
Response Count	24
Mean	4.79
Median	5.00
Mode	5
Standard Deviation	0.41

6. Overall, how would you rate this course?



Statistics	Value
Response Count	24
Mean	4.83
Median	5.00
Mode	5
Standard Deviation	0.38

7. Overall, how would you rate this instructor?



Statistics	Value
Response Count	24
Mean	4.83
Median	5.00
Mode	5
Standard Deviation	0.48

Comments to the instructor of this course

Comments

Amazing professor!!!

Perhaps one of the most useful classes I've taken while at Anderson. I was thinking why this isn't a mandatory class along with the other core classes. The class was very practical and I appreciated the instances in which the professor refuted aged theories/principles. The class felt very contemporary with immediate connections to what was occurring in the news. I feel better equipped to make more informed investment decisions after taking the class.

I also appreciated how the class builds throughout the quarter. The cumulative effect is a broad knowledge of concepts and applications that can be used like tools. This wouldn't have been possible without taking the time to answer the various questions in the first few weeks. The professor has great communication skills that allows him to address all questions with disclosures on what may still be undetermined or unconfirmed. Ultimately these disclosures added to the curiosities of macroeconomics and the thirst to try to explain and understand more.

I thought the rigor of the class was spot on. One supplemental idea I had for weeks 8 and 9 (once a strong foundation was achieved), was to break up into teams and try to resolve a problem or scenario that the professor drew up. I felt the best way to learn inflation, balance of payments, and the trilema was to do more exercises. Overall, one of my favorite classes!

too many quizzes, add too much burden for femba student...

Instructor was extremely organized, and all subjects were very thorough. Slides were very clear and concise. Thanks!!

Great class. Professor struck right balance between holding students accountable for material and providing flexibility in the curriculum to account for personal schedules.

One of the best classes I've had at Anderson. Prof. Dippel not only shows mastery of the content, but was also very aware of people's different levels of knowledge on macroeconomics and tailored every session accordingly.

The instructor organized the quiz in a very structured manner and it helped me to solidify my understanding of the subject.

Excellent course. One of the best I've taken during my MBA. The content was well organized and the prof. was great in explaining the materials.

I really appreciated the way Professor Dippel organized the course to make it not only easier to understand but easier to apply to everyday life. The primer and selection of readings were pertinent and interesting. Hands down, this was the best economics course that I took during my time at Anderson. My only request is to have this course at a later time slot if possible so more FEMBA's can take advantage of this great learning experience.

One of the best classes available in the MBA curriculum.

Thank you.

Lectures were always well-crafted and understandable

Readings were great, although more from the last year or two would have made the class more interesting in my opinion. That said, it was good to get some history of big economic events that I knew nothing about.

Primers were SO helpful, and I think just as effective — but less of a time/expense burden — than a big textbook

The quizzes were a helpful incentive to stay on top of the readings, definitely appreciated that; however, the questions could have been phrased more coherently.

The one-day-a-week class was probably a downside; my focus would be much better if the course were segmented into 2 days/week.

Overall, best course I have taken at UCLA by far. I looked forward to coming to the class each day and to reading each week's assigned articles.

One of the most organized courses I've taken at Anderson with just the right level of rigor. Prof. Dippel is very committed to getting to know his students and making sure that concepts are learned. I especially appreciated how he presented the various schools of thought and theories without much bias and dogma about a particular theory. It was great learning experience, but more pretty pictures to look at couldn't hurt.

If you make the final presentation the final for the class then you will increase enrollment.

UCLA Anderson is on the quarter system, which means that many students have to start internships before classes end. This increases the likelihood that those who know they will start their internship early will either not enroll in the

Comments

class or drop it during the quarter.

This is an MBA class, not an academic–professional class. Please consider your audience when teaching.

I, again, recommend you drop the final exam. Or, if you are set on keeping it, at least move it to week 10 as other professors do in order to accommodate those who start internships early.

Please incorporate current Economist or WSJ articles to discuss in the first 10–15 min of class.

Please discuss what we learn in the core Economics class with Wacziarg and Paola so you understand what has been already taught so you understand the students' baseline knowledge.